AIPM Graduate Attributes

Web Link	
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Related Documents	Student Charter

1.   Purpose

1.1   Graduate attributes describe a set of qualities, skills and abilities that an Australian Institute of Police Management (AIPM) graduate may demonstrate in addition to specific knowledge in the field studied.

2.   Scope

2.1   This policy applies to students enrolled in the higher education programs of the AIPM and staff associated with these programs.

3.   Policy Principles

3.1   It is expected that students studying higher education courses taught through the AIPM will develop the core attributes listed in Section 4, together with any specific professional knowledge and skills required.

3.2   These attributes are informed by the relevant Australian Qualifications Framework (AQF) level criteria and qualification type descriptor and the Higher Education Standards Framework; the fields of education and disciplines involved; and through jurisdictional consultation.

3.3   An AIPM graduate will demonstrate core knowledge and skill in critical and innovative thinking, effective communication, global citizenship, and ethical and social responsibility, as well as in-depth knowledge relevant to the role of Police, Emergency Services, and the broader public safety and security portfolio within society.

3.4   The graduate attributes reflect the core values and culture of inquiry and expertise in leadership and management that define the AIPM, while recognising the importance of

graduates exhibiting the interpersonal skills, global perspectives, and ethical and social responsibility necessary to meet the continually evolving challenges facing society.

4.   Graduate Attributes

The following outline the characteristics of the graduate attributes for the AIPM's Higher Education programs with all to be viewed through the lens of management and/or leadership roles.

1.   Critical Thinking

- The ability to apply the norms and methods of critical thinking in collaborative reasoning environments to analyse problems, formulate and test hypotheses, and generate and evaluate solutions.
- The ability to improve current practices creatively and innovatively.
- The ability to demonstrate agility, flexibility, and adaptability in response to problems and challenges in rapidly changing and evolving contexts.
- The ability to generate novel or unique ideas, questions, formats, or products to create new knowledge and or practices that span organisational and social boundaries.

2.   Effective Communication and Impact

- The ability to use effective interpersonal communication strategies to inspire and interact with others across diverse environments.
- The ability to source, consolidate, analyse, interpret, and present ideas and information, with clarity, accuracy, and precision, in spoken and written modes of expression.
- The ability to engage in effective dialogic communication with stakeholders that engenders mutual respect, openness, and trust.
- The ability to leverage digital literacy across various information and communication technologies to better meet business objectives, influence stakeholders, and drive meaningful change.

3.   Global and Entrepreneurial Leadership

- The ability to think and act entrepreneurially, initiating and embracing innovation and change, as well as engaging and enabling others to add value locally and globally.
- The ability to design, create and or participate within effective systems, operations, and networks including engaging effectively with culturally diverse groups locally and globally.
- The ability to apply global perspectives and demonstrate an understanding of the interdependence of roles and functions within and across systems including when analysing problems and formulating solutions.
- The ability to take informed and responsible action to address ethical, social, and environmental challenges in systems and evaluate the local and broader consequences of individual and collective interventions.

4.   In-depth Knowledge of Policing and Emergency Services

- The ability to demonstrate a comprehensive understanding of the fields of management and leadership and the nexus between the two disciplines.

- An appreciation of the intersection of theory and practice, and the ability to apply theory effectively in practice (praxis).
- The ability to apply an international perspective in the process of inquiry.
- The ability to draw meaningful connections to experience, including from informal learning environments, to deepen understanding of the fields of study and to broaden one's own point of view.

5. Ethical and Social Responsibility

- The ability to reflect on the complexity of diverse perspectives, cultures, and values, including the influence of one's own ethical perspective on one's decision-making.
- The ability to create positive and safe social environments for collaboration, well-being, prudent risk taking, and the development of resilience.
- The ability to take personal responsibility in unpredictable and complex situations and make informed and appropriate decisions.
- The ability to exercise civic responsibility and public accountability through effective corporate governance.
- The ability to uphold and apply professional and moral standards in the promotion of a culture of inclusiveness, equity, diversity, and social justice.

REVISION HISTORY				
Version	Endorsed By	Approved By	Approval Date	Description of changes
1.0	ELCAC	AGB	1.7.23	New document.