

AIPM Application for Credit -**How To Apply Guide**

Learning Outcomes:

Please refer to the Program and Unit Learning Outcomes for the relevant unit/s you are seeking credit for. Use the scroll key on the right hand side of the screen to scroll down. To navigate to the next page you can click on tabs at the top of the screen or scroll down and click on the next button at the bottom of the page.

Australian Institute of Police Management



AIPM Application for Credit

Learning Outcomes	Personal Information	Programs & Units	Declaration	
Introduction				
	ply for credit within the high	er education programs at	the AIPM (Australia	Institute of Police Management).
Please ensure you have r	ead the information on credi	t here: <u>Credit and Recogni</u> t	tion of Prior Learnin	J Australian Institute of Police Management (aipm.gov.au).
This process is an eviden guide here: <u>How to Guide</u>		t of the equivalence of lea	arning at AQF Level	. The evidence you supply will be key to enabling an assessment against each learning outcome. Please ensure you review the learning outcomes and follow the self h
Graduate Cert	tificate in Applie	d Managemen ^s	t (Policing a	nd Emergency Services)
Program Learning Outcor	mes			
Critically examine	leadership including of self a	nd others		
	ethical thinking to leadership			
	nvironmental trends that inf ign and innovation methodo			tor
	nd or service improvement s		iene problemb	
 Propose executive 	level decisions, particularly i	n the areas of environmer	nt, social and goverr	nce responsibility and accountability.
Unit Learning Outc	omes			
Unit 1 Leading Thinking				
 Develop adaptive t 				

- Apply adaptive thinking techniques to authentic tasks typical of an era of environmental change and strategic issues in public safety and emergency services
 Demonstrate an understanding of the application of a range of decision making, problem solving and ethics applications
 Develop a critical understanding of the range of leadership skills and techniques required to lead within Volatile, Uncertain, Complex, Ambiguous, Novel environments.



Personal Information:

AIPM Application for Credit

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ast Name: *			
mail: *			
Nobile Phone: *			
Please use internationa Vork Phone: *	l format		
Please use internationa	l format		
Preferred method of cont Mobile Phone Work Phone	act: *		
ISI (Unique Student Iden	tifier):		
or more information, ple	ase refer to <u>https://www.usi</u> .	<u>gov.au/</u>	
CE USE ONLY:			

Please complete your personal information. The fields with an asterisk are mandatory.

USI (Unique Student Identifer). From 1 January 2023 it is compulsory for all students to have a
USI in order to graduate from all tertiary providers. If you have undertaken any registered
training sincing 2015, you may already have a USI – click here to find out
https://www.usi.gov.au/students/find-your-usi. If you don't have a USI you can create one here
https://www.usi.gov.au/students/get-a-usi.

Please note:

- at each step of the application process you are able to click on the Blue Save Draft button. Once you click on Save Draft button, you will be prompted to enter your email address. The system will then send you a link to your draft submission. Please note: You must input your email address in order for the draft link to be sent to you. If you don't input your email address your draft will not be saved.
- Once you have commenced your application you have 30 days to complete it.



Program & Units:

1. Please select the Program you are applying for credit:-

Graduate Certificate in Applied Management (Policing and Emergency Services) or

Graduate Diploma of Executive Leadership (Policing and Emergency Services)* Refer to Step 7 on page 5 for further information regarding Block Credit option for Graduate Certificate in Applied Management (Policing and Emergency Services)

- 2. Select the Units of Study for which you are seeking credit against. If you are applying for credit for both units, tick the check box for both at this step.
- 3. Select the Credit Type you are applying for, either Credit Transfer or Recognition of Prior Learning. Different fields will appear due to the assessment required:
 - with Credit Transfer the equivalence of the learning will be assessed using official transcripts, program/unit learning outcomes and synopses and the AQF level 8 criteria;
 - with RPL you need to demonstrate equivalence of learning using the information in Credit Transfer but also using any other relevant formal, informal and non formal learning. The supply of evidence is key to substantiate an evidence based academic judgement.

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	eeking credit: *		
; Thinking): * Irning			
ship & Management): *			
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		ement	
loject for the units you have	e studied below.		
1	ning nip & Management): * ning - Unit 2 Leader:	ning Nip & Management): * ning	ning hip & Management): * ning - Unit 2 Leadership & Management

4. If you have selected Credit Transfer, further information will appear on the page. Please enter the University you completed your previous study, the relevant subject and the year completed.



You are required to upload a certificated copy of your academic transcript and documentation from the higher education provider outlining the unit content and learning outcomes/objectives.

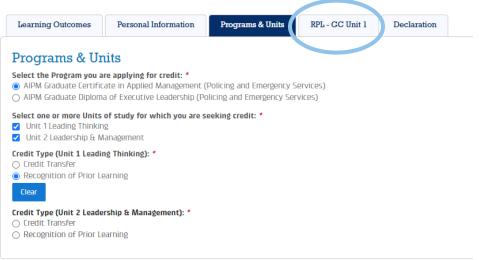
Please note:

• if you select the incorrect option (either Credit Transfer or Recognition of Prior Learning), you can click on the blue Clear button and the system will reset.

Select one or more Units of study for which you are seeking credit: *
Unit 1 Leading Thinking
Unit 2 Leadership & Management
Credit Type (Unit 1 Leading Thinking): *
Credit Transfer
Recognition of Prior Learning
Clear
Credit Type (Unit 2 Leadership & Management): *
Credit Transfer
Recognition of Prior Learning
Clear
Credit Transfer
Recognition of Prior Learning
Clear

5. If you select Recognition of Prior Learning (RPL) a new RPL tab will appear at the top of the screen. You will need to click on the Tab to complete the RPL process.

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6. Once you have clicked on the RPL tab, underneath each Learning Outcome, you will need to provide evidence of how your formal, non-formal learning (workplace training, volunteer training) or informal learning (work experience) has met the learning outcome

You will need to provide Supporting Documentation for each learning outcome. Examples include curriculum vitae, employment letters, position descriptions, policy/project briefs, reports etc.

- You are able to use the same Supporting Documentation for multiple learning outcomes however ensure you clearly indicate how the supporting document evidences your claim and if it is a lengthy document indicate which sections you are referring to if relevant
- If the documentation is classified as sensitive you are able to redact information. If you are unable to upload documentation because of it's security classification please contact: education@aipm.gov.au for advice.

Learning Outcomes - Unit 1 Leading Thinking For each learning outcome detailed below, provide evidence of how your non-formal learning (workplace training, volunteer training) or informal learning (work experience) has met the learning outcome.				
Supporting Documentation You will be required to attach additional supporting documentation for each learning outcome. For example, informal/Non-formal Learning: Curriculum Vitae, Employment Letters, Position Description, Policy/Project Briefs, etc.				
Learning Outcome 1: Develop adaptive thinking techniques to lead effectively.				
Response 1: *				
Upload Supporting Documentation: * (maximum 10 Mil per file; limit 5 files)				
Choose files				
Use the "Choose Files" button (above) or drop files here to upload.				
Learning Outcome 2:				
Apply adaptive thinking techniques to authentic tasks typical of an era of environmental change and strategic issues in public safety and emergency services.				
Response 2: *				

7. If required, current or prospective Graduate Diploma students are eligible to apply for Block Credit for Graduate Certificate of Applied Management. Please see screen shot below. Please note that Block Credit is available through Credit Transfer only not RPL.

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Learning Outcomes Personal Information Programs & Units Declaration	
Programs & Units Sector the Programs are applied for reset: * A control of the Programs are applied for reset: * A control cause control of the Programs (and the Programs (
Select one of more Units of Endoy for which year and executed credits "	
AIPM 601 – Graduate Certificate of Applied Management (Advanced Standing - Block Credi Enter the university and subject for the units you have studied below.	it)
University: *	Units: *
Year completed: *	
Please upload a certified copy of your academic transcript: * (maximum 10 MI per file, inst.5 film)	Please upload documentation from the higher education provider outlining the unit content and learning outcomes/objectives: * (pustman 10 MI) per (init 11 line)
Choose files	Choose files
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	Prevan. Nor



Declaration:

- 8. When you have completed the application process and you are ready to submit it, please read the declarations and tick that you have read, understood and agree to all of them. You can then use your mouse to sign your application. Hover your mouse in the Applicant's signature box and hold down the left hand mouse button while you are signing your signature. The system does allow you to undo. Once you have clicked on the submit button you will receive an email advising that you application has been submitted.
- 9. We will keep you informed of the status of your application once it has been submitted.

Learning Outcomes	Personal Information	Programs & Units	Declaration	
Declaration				
		11 A.		f prior learning) is true, complete and correct. gher education organisations or my employer.
 I understand that i 	ntentionally providing false of	or misleading information v	vill result in the no	n-award of a credit transfer / recognition of learning by th
	, ,			nd complete in every respect. cord falsification or other irregular acts in relation to my a
 I authorise and gra 	-			verification services or grant my consent for other education
	l and agree to all of the de	clarations above.: *		
2				
Applicant's Signature:	*			
Applicant's Signature:				
Applicant's Signature:	: ;}]			
Applicant's Signature:	ith			
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